Accounting						
	Objectives	Activities	Evaluation	Standards		
Monday	 After studying Chapter 5, the student will be able to: Define accounting terms related to using a checking account and a petty cash fund. Identify accounting concepts and practices related to using a checking account. Prepare business papers related to using a checking account. Reconcile a bank statement. Journalize dishonored checks and electronic banking transactions. 	 Section 5-3: Dishonored Checks and Electronic Banking Work Together 5-3 On Your Own 5-3 	 Class participation Completed Work Together and On Your Own Problems 	• 15.1.12.D		
Tuesday	 After studying Chapter 5, the student will be able to: Define accounting terms related to using a checking account and a petty cash fund. Identify accounting concepts and practices related to using a checking account. Prepare business papers related to using a checking account. Reconcile a bank statement. 	 Section 5-4: Petty Cash Work Together 5-4 On Your Own 5-4 	 Class Participation Completed Work Together and On Your Own Problems 	• 15.1.12.D		

	 Journalize dishonored checks and electronic banking transactions. 						
Wednesday	 After studying Chapter 5, the student will be able to: Define accounting terms related to using a checking account and a petty cash fund. Identify accounting concepts and practices related to using a checking account. Prepare business papers related to using a checking account. Reconcile a bank statement. Journalize dishonored checks and electronic banking transactions. 	• Application Problems 5-1 through 5-4	 Class Participation Completed Application Problems 	• 15.1.12.D			
Thursday No School	Thanksgiving Break						
Friday No School	 Thanksgiving Break 						
 Please Note: Activities and evaluations will be adjusted for enrichment and accommodations on an individual basis in compliance with a student's IEP or GIEP. Lesson plans are subject to change without notice in order to accommodate flexibility in student learning patterns and comprehension. 							